

















## Who is who?



Miss Harris Head Teacher



Mr Frost
Deputy Head
Teacher and
SENCo



Mr Osborne Phase 2 Lead



Mrs Kidd
Learning Support
Mentor

#### Who is who?



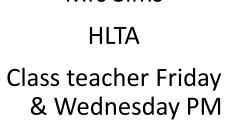
Mrs Heavens **Teaching Assistant** 



Jack Osborne Class Teacher



Mrs Sims HLTA





Mrs White **Teaching Assistant** 

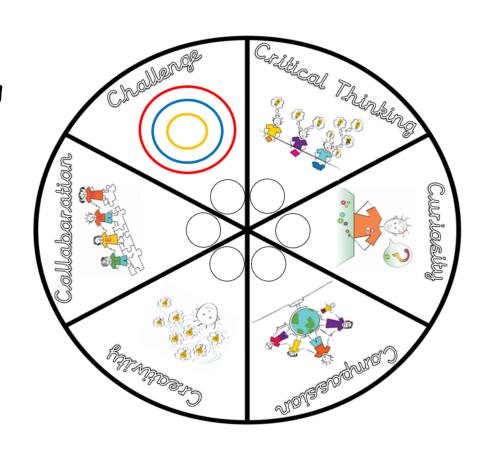
### Key information

- PE days will be on <u>Monday</u> and <u>Tuesday</u> (gymnastics). On these days children should come into school wearing their PE kits.
- Children must bring in a water bottle daily filled with <u>water only</u>. Your child will be encouraged to refill their water bottle during the day.
- Children must wear uniform each day as detailed in our school's uniform policy which can be found on our website. We ask that all uniform is clearly named to avoid lost items.
- Children must not wear any jewellery or wrist bands other than one stud in each ear (these should be removed or taped over for PE if newly pierced). A watch may be worn if appropriate. Nail varnish must not be worn.
- Year 6 are allowed to bring in a drawstring bag each day to keep any additional items that they may need. Children in other years should use their transparent folder (with green handle) to carry reading books and planner/reading records.
- Wansdyke is a nut free school. Please ensure that your child/ren do not bring nuts and items of food that contain nuts into school at any time.

### Wansdyke Learning Behaviours

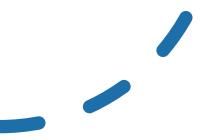
Our learning behaviours (referred to as the 6Cs) are curiosity, creativity, critical thinking, collaboration, compassion and challenge. Evidence suggests the use of 'metacognitive strategies' - which get pupils to think about their own learning - can be worth the equivalent of an additional +7 months' progress when used well. The learning behaviours will be referred to in all lessons to celebrate positive approaches to learning across the school.

Each child will have a learning wheel, with 6 sections for the 6 behaviours, on display in the classroom. Pupils need 3 signatures for each behaviour to complete their learning wheel. If this happens, they will be promoted to a bronze wheel, then silver and so on. Completed wheels will be laminated and sent home as a certificate of completion.



What does a day at school look like for my child in year 6?

		1											
		8:45	9:05- 9:20	9:20- 10.00	Phase 1- 10.00 – 10:45 Phase 2- 9.50– 10:45	10:45 _ 11:00	11:00 – 12:00	12:00 - 1:00	1:05 - 1:20	1.20- 1.40	1:40 – 2:30	2:30 -3:05	3:05- 3:20
М	on		Whole School (EH)		English		Maths			Spelling/ Handv/riting	DT/ <u>Art_(</u> week 1-3) Computing (week 4-6)	PE	
Tu	ies	_	Phase Assembly	1 (Phase 2)	English		Maths			Spelling/ Handwriting	PSHE	Gym	92
W	ed	Early morning task	Class Assembly	Whole Class Guided <u>Reading</u> Phase 2)	English	Break	Maths	Lunch	Factual Fluency	Spelling/ Handv/riting	Science	X tables Handwriting	Liametime/ story time
Th	urs	ū ,	Singing Assembly	Whole Class	English		Maths		_	Spelling/ Handwriting	Geography/History	MfL Music	9# 
F	ri		Celebration (EH)		English		Maths			Spelling/ Handv/riting	RE	Quizzing (retrieval) Accelerated Reader	



# What will children in year 6 be learning this year?

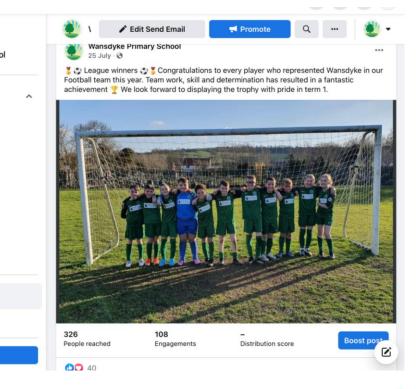
Term 1   Term 2   Term 3   In The Zone   Kings and Queens   Revers and Mountains   Revers							
Science  Light, Earth and Space  Movement, Forces  Classification, evolution and inheritance  Christianity Gospel and creation  RE  Christianity Gospel and creation  Invaders and Settlers  Invaders and Settlers  Invaders and Settlers  Invaders and Settlers  North and South America linking to rivers, mountains and the water cycle  DT  Sewing  Painting  Painting  Painting  Painting  Painting  Painting  Dance  Gymnastics  Netball  Nethall  Net		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
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Gospel and creation   Christmas   Showing commitment to God Akhirah   Easter   Commitment to God Brahman (Arma, samsara and moksha				inheritance			and nutrition
Gospel and creation   Christmas   Showing commitment to God   Akhirah   Easter   Commitment to God   Brahman   Karma, samsara   and moksha   Easter   Victorian working   Children   Slave trade   Climate change, megacities and sustainability   Sewing   Mechanics   Food Technology   Painting   Painting   Painting   Sculptures and   Drawing   Printing/ collaging   Ancient Benin   statue design   Bristol Slave Trade   Painting   Painting   Climate change, megacities and sustainability   Painting   Sculptures and   Drawing   Printing/ collaging   Ancient Benin   statue design   Bristol Slave Trade   Painting   Painting   Cricket   Athletics   Adventure   Activities   Activities   Activities   Competitions   Painting   P	RE	Christianity	Christianity	Islam	Christianity	Alternative world views	Hinduism
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As tu un Animal? (Y6) (Y6) Moi dans le monde (Y6)			Les Trois Cabris	Manger et Bouger	Antoine le paresseux		La piece perdue
		As tu un Animal? (Y6)		(Y6)		Moi dans le monde (Y6)	

### How can you support your child at home?

- Children are encouraged to practise their times tables daily using Times Table Rockstars
- Children are expected to read at least 4 times per week and have their reading recorded in their planner/reading diary. The class teacher will record the number of times a child has read each week and this will inform raffle tickets (awarded for each child who has read 4 times in a week) and karate reading bands.
- A home learning project will be set by teachers on Seesaw at the beginning of each term linked to a class topic. Towards the end of term, there will be a home learning celebration in the hall where parents/carers can view projects from every year group.
- Children in KS2 will bring home weekly spelling lists to practise and complete a
  weekly test within school.
- Year 5 and 6 children will bring home weekly English or Maths home learning in a homework book.

# Highlights of this upcoming year!

- The Remembrance Service, visitors coming into school to speak with the children
- School Camp
- Children's Leadership roles: Green Team, School Council, Travel team, Young Minds, Year 6 roles- ANTs, House Captains
- Year 6 SATS in May- more information to follow in the new year
- Christmas Performance
- · Leavers' Service









### Communication

Class Teachers will be visible at the end of the school day to say hello to and ask questions.

If you feel a longer or more private conversation is appropriate, please arrange a conversation in person or on the phone with the school office.

A member of staff will be visible at drop-off each morning.

A whole school newsletter will be shared every few weeks to share highlights and key information.

Teachers will use Seesaw to communicate class information.

Social Media (Facebook and Twitter) and our school website will be used to celebrate successes and share key information.

